



Post-graduate level Diploma in Education (UCCI)

The Post Graduate Diploma in Education is a one year course at the end of which students will be awarded a Post Graduate Diploma in Education in Secondary or Primary Education approved by the President, Faculty and Board of Governors as prescribed and offered. UCCI's Department of Teacher Education is accredited by the Joint Board of Teacher Education, UWI, Mona and approved by the University of Miami (UM).

Qualifications for Admission:

To be eligible for admission to the program teacher candidates must meet the following requirements:

1. Member of teaching staff in government and private schools who seek a teaching certificate to move to the next level of their career-(preferred, but not required).
2. Must be Bachelor degree holders from accredited universities
3. Strong interest in the area of teaching and the desire to become an agent of change in our education system
4. Desire and willingness to positively influence the lives of Caymanian and other students in the country

Courses:

- **ED 500 -Teaching in the Cayman Islands**
This course provides an overview of teaching in the Cayman Islands. Focus will be on the educational system of the Cayman Islands. The course will focus on the schools, the students, past educational structure, the future plans, and philosophy of Cayman education. This course will exploit strategies that may be used to enhance the teaching of students in the Cayman Islands.
- **ED 530 - Philosophy and Sociology of Education**
This course explores the philosophical and sociological underpinnings of education through an appreciation of the work of philosophers and their contributions. It enables participants to apply their knowledge to (1) develop their personal philosophy of education (2) analyze current issues in schools and (3) be reflective about the relationship between the role of education and the larger society that education helps to shape.
- **ED 520 - Psychology of Education**
The course examines the principles of psychology and how it can be applied to the teaching-learning process to enhance instructional strategies. Therefore it includes the study of developmental and learning theories, instructional approaches and learning environments.

- **ED 540 -Measurement and Evaluation**
 The purpose of the course is two-fold. It provides participants with an overview of the theoretical foundations of test and measurement and its application in education. It also exposes participants to various forms of assessments: strengths, limitation and applications in the classroom, as well as the link between assessment and educational objectives and best practices in measurement and evaluation.
- **ED 550 -Literacy and Numeracy in the Content Area**
- **ED 560 -Technology in the Classroom**
 This course in educational technology for teachers will focus on an understanding of the role and uses of information, communication and technology (ICT) in effectively teaching students. The implementation of technology as a means of supporting curriculum development is germane to this course. Additionally, this course will introduce the practical implementation of technology in the classroom which will serve to enrich the class. The course will reflect the on-going change in the field of communication and will focus on relevant research and best practices used in the area of technology.
- **EDU 590S – Teaching in Secondary Education**
 This course will comprehensively cover areas of classroom management and methods of teaching in the secondary school. Lesson planning, teaching methods, teaching practice, portfolio development are integral parts of this course. The focus of this course is to help teachers use appropriate methods to disseminate knowledge in the classroom. Teaching in the Secondary classroom will hinge on the philosophical premise of continuous improvement. Additionally, the course will embrace the use of technology, learner driven outcomes, and reflective processes to address pertinent areas in the teaching of specific subject areas.
- **EDU 590ECP-Teaching in Early Childhood/Primary Education**
 (Students must complete three ½ day workshops for the duration of the course (Special Education, Gifted and Counseling the student). The requirement will be waived if the student can show that they have completed a course in the area listed. The requirements must be satisfied for graduation).
- **EDU 599-Teaching Practice**
 Mandatory 10-15 week teaching practice.

Arrangement:

Classes are usually held every Friday from 8:30-4:30p.m. However, there is a mandatory one week-all day seminar at the beginning and end of the year. Classes run from August/September to June/July and the only entry point is August/September.

Costs:

Caymanian- CI \$5000.00 (\$2500 per semester)

Non-Caymanian - CI \$6000.00 (\$3000 per semester)

Application Procedures:

To apply, please visit the [application page](#). Once you have completed the application process and made payment, you will need to register using [UCCI's Student Information System](#).

For further information, or clarification please contact Diane Campbell, Deputy Registrar at dcampbell@ucci.edu.ky. There is no need on the application process for post-graduate students to provide parent details.